
Types of evaluation

Article 3 of the Code of Rules for the Evaluation of Education by Students and Graduates of Charles University defines three types of evaluation used to gather feedback from students and graduates of the University:

- Evaluation by students of teaching in degree programmes.
- Evaluation by students of the provision of education and other related ancillary activities.
- Evaluation of study by graduates.

Evaluation by students of teaching in degree programmes

Student feedback on degree programmes is gathered during the final year of study (according to its nominal length) in the form of a university-wide survey organised by the Charles University Rector's Office. Realisation of the survey is the responsibility of the Department for Strategy and Analysis and the Department for the Quality of Education and Accreditation. The outputs from these surveys are subsequently used in the evaluation of degree programmes, which is the responsibility of the CU Internal Evaluation Board.

Evaluation by students of the provision of education and other related ancillary activities

Student feedback on the course of education and other related activities is organised by the faculties as a generally accessible survey open to all students who have participated in teaching during a given semester or academic year. Generally, the subject of the evaluation is the realisation of the teaching of individual subjects and the quality of the teaching of individual teachers. In doctoral courses a similar evaluation process takes place at least once every three years. The results of these surveys are subsequently interpreted by faculty staff, and the results of their interpretation are published on the faculty's website.

Evaluation of study by graduates

Evaluations of study by graduates are generally gathered once every five years following the conclusion of study at the University in the form of university-wide surveys organised by the Charles University Rector's Office. Realisation of the survey is again the responsibility of the Department for Strategy and Analysis and the Department for the Quality of Education and Accreditation, and the Code of Rules for the Evaluation of Education by Students further allows faculties to carry out their own student evaluations. The results of these evaluations are also used to evaluate degree programmes, as well as being discussed with the faculty.

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