
Vision and mission

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Vision

To set up, develop and implement processes in educational activities in cooperation with the principal bodies of Charles University, so that the resulting education has an excellent, internationally comparable standard.

Mission

The main task of the department is to cover the agenda of **quality assurance of educational activities and their further development**, which includes a number of subsidiary processes, especially the preparation, accreditation and evaluation of degree programmes. Charles University was granted **institutional accreditation** by the National Accreditation Bureau in 2018, therefore it shares responsibilities associated with the accreditation processes, internal quality assurance, and other forms of self-government in certain areas. Thus, the department needs to ensure that Charles University continues to create and deliver quality education that is attractive to both learners and teachers, which produces successful and satisfied graduates. The primary role of the department is to providing methodological, administrative, organisational, conceptual and analytical support, at various levels of the university.

Fulfilling the vision and mission

The department contributes to many processes that are implemented with regard to all their stakeholders – especially teachers and students. In this respect, it is essential that the various sub-processes and aspects of quality assurance system are effectively communicated to the academic community, and that they perceive them as something in which they can participate, is meaningful and which is beneficial.

a) Methodical support

First and foremost, we provide faculties with the methodological support required in the **preparation and implementation** of educational activities, especially **degree programmes**, including those carried out jointly with foreign partners; we also assist with the preparation of double supervision agreements for doctoral theses (cotutelle). In general, we want to provide support to the faculties, so that the routine agenda associated with the **preparation and operation** of study programmes (and other educational activities) **is as easy as possible**.

b) Administrative and organisational support

Besides methodological support, we also provide additional **administrative support** that is relevant to all aspects of the quality assurance of educational activities, which can be offered from the rectorate level. This includes not only support provided within the University itself, but also cooperation with external partners, especially our partner universities or other international or domestic institutions (primarily the National Accreditation Bureau and the Ministry of Education, Youth and Sports). The department further participates in the day-to-day operation of the Internal Evaluation Board, providing any and all **organisational** and administrative support required by the Board.

c) Conceptual and analytical support

We are also involved in **conceptual support** related to setting the agenda as a whole. In doing so, we strive to ensure that all sub-processes and elements fit into a **long-term framework of internal quality assurance** and development system, which reflects the strategic planning of the University and complies with both national legislation and European standards. Also, we endeavour to develop **analytical support** to provide the faculties, as well as other bodies of the University, with relevant data so as to ease their day-to-day functioning as well as the management of the educational agenda and of shaping future strategies.



